Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade level \_\_\_

 Text page #s \_\_\_\_\_\_\_\_\_\_\_

**Lesson step Description of Activities and Setting Question script**

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| **1. Focus/hook and review**Review quickly previous lesson and skills. Give meanings if needed. Talk in relative terms. Use as opportunity to engage/excite students (hook). | *Bell ringer*:*I will review yesterday’s lesson by*:*I will engage them in today’s lesson by*: | Questions for this segment: |
| **2. LEQs:** *The question for today’s lesson related to my central focus is…* |
| **3. Lesson focal understanding:** *The argument I will make today related to my central focus is…* |
| **4. Content strategy – *present new information to students through lecture; multimedia presentation; discussion; reading segment; jigsaw; etc.*****Essential standard content objective:**Must align with NCTES HS.S1.1 – Evaluate resources needed to solve a given problem and/or HS.SE.1 – Analyze issues and practices of responsible behavior when using resources. | *The content I will deliver is:**I will deliver this content using:**I will help students organize content using:* | Questions for this segment: |
| Vocabulary demands: | Discourse demands: | Functions: | Syntax: |
| **5. Source analysis strategy – *engage students in an analysis and/or evaluation of a source (primary or secondary, print or media) that addresses some historical event or social studies phenomena* *related to the content taught above*****Common core or essential standard objective:**Is technology used in completion of this task in alignment with NCTES HS.TT.1 – Use technology and other resources for assigned tasks? | *Gradual release protocol – ME* First, *I* will: | Questions for this segment: |
| *Gradual release protocol – US*Next, *we* will: |
| *Gradual release protocol – THEM*Last, *they* will: |
| Vocabulary demands: | Discourse demands: | Functions: | Syntax: |
| **6. Writing strategy – *engage students in either a narrative, explanatory, or argumentative writing assignment or related skill activity(ies)*****Common core or essential standard writing objective:** | *Gradual release protocol – ME* First, *I* will: | Questions for this segment: |
| *Gradual release protocol – US*Next, *we* will: |
| *Gradual release protocol – THEM*Last, *they* will: |
| Vocabulary demands: | Discourse demands: | Functions: | Syntax: |
| **7. Assessment(s) for lesson** **(Must ultimately answer “What did they learn?”):** Informal (activities used for feedback): Formal (activities used for grading/evaluating) :  |
| **8. Closure** Have a summary of vital aspects of the lesson, prepare for next lesson- get the students anticipating what is next and check for understanding.  | LEQ:*Other questions they should be able to answer*:*I will summarize my lesson by*:*I will set the stage for tomorrow’s lesson by*: |

Sources used in this lesson:

Other lesson materials/references: