HIED 3010

Classroom management – introduction

Investigation protocol

1. Read the classroom management powerpoints in the classroom management folder in Bb.
2. Go online and find three examples of classroom management plans. Print these and analyze them looking for and highlighting/taking notes on their effectiveness in:
	1. Establishing coherent and consistent rules
	2. Establishing detailed and comprehensive classroom procedures
	3. Establishing a hierarchical series of consequences that are progressively more punitive
	4. Including preventative measures to minimize the likelihood of misbehavior
	5. Establishing opportunities to give incentives when expectations are met
	6. Presenting both whole group and individual interventions that are aimed at both teaching wanted behavior and correcting unwanted behavior
3. Contact a teacher in the field (you may NOT contact your practicum teacher) and:
	1. Interview them using the three questions below as your interview protocol:
		1. What would you consider to be your classroom management style or philosophy? Ask them to cite a specific model or philosophy (it is OK if they cannot).
		2. How do you attempt to prevent classroom management problems from occurring? Ask for specific techniques or strategies used.
		3. What techniques, models, or protocols do you use to intervene when a classroom management problem occurs during class?
		4. What steps do you take to assure that your classroom is well-managed on a daily basis (i.e. to assure that problems are minimized and to assure that once they occur, they are halted and do not persist)?
	2. Collect a copy of their classroom management plan and analyze using the same process as in #2 above

You should collect these documents and sort and staple them in the following order for presentation in class on the date indicated by the instructor (Due date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_):

1. Cover sheet with the following centered: your name, HIED 3010, CM Investigation, Term and year
2. Three online classroom management plans (marked up from your analysis)
3. Interview responses from the teacher you contacted
4. The classroom management plan from the teacher you chose to contact (marked up from your analysis)