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| East Carolina UniversityHIED InternshipUnit Analysis Map - AbbreviatedCourse:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Instructor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit topic: |
| Common Core State Standards for this learning segment: |
| NC Essential Standards for this learning segment: |
| Previous knowledge needed: | Previous skills needed: |
| Summative assessment: |
| Formative assessments:Lesson #\_\_:Lesson #\_\_:Lesson #\_\_:Lesson #\_\_:Lesson #\_\_: |
| ***Identify the following in your instructional ideas using the codes below:***Musical-rhythmic (MR) Visual-spatial (VS)Verbal-linguistic (VL)Logical-mathematical (LM)Bodily-kinesthetic (BK)Interpersonal (IE)Intrapersonal (IA)Naturalistic (N) | ***Identify the following in your formative assessments and instructional ideas using the codes below:***Remembering (R)Understanding (U)Applying (AP)Analyzing (AN)Evaluating (E)Creating (C) |
| **Major unit (a) content topics and (b) essential questions** | ***Subtopics* to be covered under unit major topic** | **Specific *academic language* to be covered under the unit major topic** | **Instructional ideas that may be employed to teach major unit topic/ Underline literacy strategies. ID Gardner’s MI and Blooms levels in ( ) at end of activity description.**  |
| **EXAMPLE****(a) North and South before the War****(b) Did the fundamental differences between the North and South Make Civil War inevitable?** | **EXAMPLE** **Rural vs. urban****King Cotton****Plantation system****Industrialization****Immigration and urbanization** | **EXAMPLE** **VOCABULARY****Slave codes** **“Necessary evil”****Sectionalism****LANGUAGE FUNCTION(S)****Analyze** **DISCOURSE****Historiography** **SYNTAX****Main idea**  | **EXAMPLE****Cooperative learning activity using a venn diagram to compare and contrast historiographical perspectives of the North and South prior to Civil War (VS, IE, AN)** |
| 1a1b |  | **VOCABULARY****LANGUAGE FUNCTION(S)****DISCOURSE****SYNTAX** |  |
| 2a.2b |  | **VOCABULARY****LANGUAGE FUNCTION(S)****DISCOURSE****SYNTAX** |  |
| 3a3b |  | **VOCABULARY****LANGUAGE FUNCTION(S)****DISCOURSE****SYNTAX** |  |
| 4a4b |  | **VOCABULARY****LANGUAGE FUNCTION(S)****DISCOURSE****SYNTAX** |  |
| 5a5b |  | **VOCABULARY****LANGUAGE FUNCTION(S)****DISCOURSE****SYNTAX** |  |
| ***Individual student and group instructional needs:*** | ***Planned instructional interventions to address these needs:*** |