HIED 4010

Overall Module 3 Summative Assessment

Rubric of UAM formative and summative assessments

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|  | Level 1 – lowest  (change the title here to reflect appropriate rubric language of performance) | Level 2 – middle  (change the title here to reflect appropriate rubric language of performance) | Level 3 – highest  (change the title here to reflect appropriate rubric language of performance) |
| Formative assessment (s) | You should enter language here, and in the other level 1 criteria boxes, that reflects the lowest level of effective practice (many common errors) in the types of assessment being developed. Use information from the course to determine what that would be. (Be sure to erase these red messages when you are done) | You should enter language here, and in the other level 2 criteria boxes, that reflects acceptable, but not exemplary practice (good work in the area with a handful of errors) in the types of assessment being developed. Use information from the course to determine what that would be. (Be sure to erase these red messages when you are done) | You should enter language here, and in the other level 3 criteria boxes, that reflects exemplary practice (perfect or almost perfect) in the types of assessment being developed. Use information from the course to determine what that would be. (Be sure to erase these red messages when you are done) |
| Summative assessment | Same as above | Same as above | Same as above |
| Objective assessment(s) | Same as above | Same as above | Same as above |
| Subjective assessment(s) | Same as above | Same as above | Same as above |