**Name:**

**Online assignment participation rubric**

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| --- | --- | --- | --- | --- |
|  | Needs improvement (65) | Acceptable (80) | Very good (90) | Exemplary (100) |
| Responsiveness/ Timeliness | Contributions made after all students had finished participating in the thread discussion. | Contributions made, but were submitted at a point when the thread discussion was winding down or had ceased. | Contributions made while thread is active and flowing so that majority of the students can benefit from the information. | Several detailed contributions made while thread is active and flowing so that majority of the students can benefit from the information. |
| Collaboration and significance | Makes no postings that extend the overall conversation.  OR  Attempts to dominate the conversation by pontificating and/or denigrating the thoughts of others. | Responds to others, but only when prompted. Makes only one posting per assignment and therefore minimally extends the conversation. | Makes postings that extend the overall conversation by responding to the work of others. Comments are mostly informative and/or original. Multiple postings to same thread contribute to the flow of the conversation. | Makes postings that extend the overall conversation with positive and respectful responses to the work of others with pertinent and original insights. Contributive without dominating the conversation (often asks questions rather than simply pontificating). Multiple postings to same thread contribute to the flow of the conversation. |
| Scholarship | Postings merely include copied course material with no effort to analyze or synthesize. Postings are only marginally related to overall thread theme/topic and stray continually to alternate/unrelated topics. | Postings include a mix of materials with some material taken directly from course materials without any substantive analysis or synthesis. Responses are moderately related to thread, but tend to stray off topic from time to time. | Most postings include analysis or synthesis of course materials, own experience, and/or colleagues postings. Thoughtful, academic and stimulating with comments pertinent to the thread. | Each posting includes analysis or synthesis of course materials, own experience, and/or colleagues postings. Includes citations to external materials of high academic quality. Thoughtful, academic and stimulating with comments pertinent to the thread. |
| Clarity and grammar/spelling | Several errors that obviously impede clarity of posting. | Some errors that do slightly impede clarity of the posting. | Only a couple of mistakes. Those mistakes do not impede clarity of posting. | No errors. Statements are clear and comprehensible. |

Grade:\_\_\_\_\_\_\_