**HIED 4010**

**Week 8**

**Subjective assessment check for understanding**

**Directions:** Using the following information taken from a unit analysis map, annotate the summative, subjective assessment presented on page 2 (use the appropriate boxes to address the state questions,) addressing strengths and weaknesses of the essay assessment using the design features you’ve learned this week.

**Related Goals and Objectives for the unit:**

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| Common Core State Standards for this learning segment:  **Common Core Reading Standards for Literacy in History/Social Studies:**  Integration of Knowledge and Ideas  8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.  9-12 (Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information.) |
| NC Essential Standards for this learning segment:  CE.C&G.1 Analyze the foundations and development of American government in terms of principles and values.  CE.C&G.1.1 Explain how the tensions over power and authority led America’s founding fathers to develop a constitutional democracy (e.g., mercantilism, salutary neglect, taxation and representation, boycott and protest, independence, American Revolution, Articles of Confederation, Ben Franklin, George Washington, John Adams, Sons of Liberty, etc.).  CE.C&G.1.2 Explain how the Enlightenment and other contributing theories impacted the writing of the Declaration of Independence, the US Constitution and the Bill of Rights to help promote liberty, justice and equality (e.g., natural rights, classical theories of government, Magna Carta, Montesquieu, Locke, English Bill of Rights, etc.).  CE.C&G.1.3 Evaluate how debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States over time (e.g., Hamilton, Jefferson, Madison, Federalist Papers, strong central government, protection of individual rights, Elastic Clause, Bill of Rights, etc.).  CE.C&G.1.4 Analyze the principles and ideals underlying American democracy in terms of how they promote freedom (i.e. separation of powers, rule of law, limited government, democracy, consent of the governed, individual rights –life, liberty, pursuit of happiness, self- government, representative democracy, equal opportunity, equal protection under the law, diversity, patriotism, etc.).  CE.C&G.1.5 Evaluate the fundamental principles of American politics in terms of the extent to which they have been used effectively to maintain constitutional democracy in the United States (e.g., rule of law, limited government, democracy, consent of the governed, etc.). |

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| Is the essay question aligned with the intended learning outcome? Explain strengths and weaknesses in this area | | |
| Is the question situated in the context of a problem situation? Explain strengths and weaknesses in this area. | **Summative assessment:**  **Specific Task for 2012-2013:**  1. Topic: The Affordable Care Act Cases  2. Texts: Excerpt from Majority Opinion by Roberts  Excerpt from Concurring Opinion by Ginsburg  Excerpt from Dissenting Opinion by Scalia  *Supreme Court Rules ObamaCare is Constitutional,* By Kathryn Buschman Vasel*,* Published June 28, 2012*,*FOXBusiness  (<http://www.foxbusiness.com/industries/2012/06/28/health-care-supreme-court/>)  *Roberts Rules: What the Health Care Decision Means for the Country,* By David Von Drehle, Published, June 29, 2012, Time Magazine  (<http://swampland.time.com/2012/06/29/roberts-rules-what-the-health-care-decision-means-for-the-country/?iid=sl-main-feature>)  3. Prompt:  Using your knowledge of how and why the U.S. Constitution was created, write a persuasive essay that addresses the following questions. You must use specific evidence from the texts to support your arguments.   * Would the Federalists have supported the Supreme Court’s decision in the Affordable Care Act case? What arguments would they have made for or against the ruling? Which opinion would they most agree with? * Would the Anti-Federalists have supported the Supreme Court’s decision in the Affordable Care Act case? What arguments would they have made for or against the ruling? Which opinion would they most agree with?   Did the Supreme Court justices correctly interpret the Constitution in the Affordable Care Act case? Was the majority opinion in line with the founding fathers’ original intent of the meaning of the Constitution? | Are both the content of the question and the thinking tasks associated with this question clearly articulated? Explain strengths and weaknesses in this area. |
| Are point values, grading criteria, and time limitations included in directions? Explain strengths and weaknesses in this area. | | |