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| East Carolina UniversityHIED 3001Unit Analysis MapCourse:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Instructor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit topic: |
| Common Core State Standards for this learning segment: |
| NC Essential Standards for this learning segment: |
| Previous knowledge needed: | Previous skills needed: |
| Summative assessment: |
| Lesson | 1. Lesson topic
2. Lesson essential question
3. Specific common core/essential standard
 | Lesson instructional activities | Formative assessments: |
| Lesson 1 |  |  |  |
| **Lesson one vocabulary** | **Lesson one language functions** |
| **Planned differentiation using Gardner’s Multiple Intelligences:** |
| Lesson 2 |  |  |  |
| **Lesson two vocabulary** | **Lesson two language functions** |
| **Planned differentiation using Gardner’s Multiple Intelligences:** |
| Lesson 3 |  |  |  |
| **Lesson three vocabulary** | **Lesson three language functions** |
| **Planned differentiation using Gardner’s Multiple Intelligences:** |
| Lesson 4 |  |  |  |
| **Lesson four vocabulary** | **Lesson four language functions** |
| **Planned differentiation using Gardner’s Multiple Intelligences:** |
| Lesson 5 |  |  |  |
| **Lesson five vocabulary** | **Lesson five language functions** |
| **Planned differentiation using Gardner’s Multiple Intelligences:** |
| **Brainstorm Learner Needs** |
| **Possible Barriers** | **Possible Solutions** |
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Appendix A: Content Outline

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| 1. Major topic 1

A. Subtopic 1B. Subtopic 2C. Subtopic 3 1. Detail 2. Detail1. Major topic 2
2. Major topic 3
3. Major topic 4
4. Major topic 5
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Appendix B: Academic language (vocabulary and language functions)

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| Key learning segment vocabulary:Learning segment language functions: |