Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade level \_\_\_

Text page #s \_\_\_\_\_\_\_\_\_\_\_

**Lesson step Description of Activities and Setting Question script**

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| **1. Focus/hook and review**  Review quickly previous lesson and skills. Give meanings if needed. Talk in relative terms. Use as opportunity to engage/excite students (hook). | | *Bell ringer*:  *I will review yesterday’s lesson by*:  *I will engage them in today’s lesson by*: | | | Questions for this segment: |
| **2. LEQs:** *The question for today’s lesson related to my central focus is…* | | | | | |
| **3. Lesson focal understanding:** *The argument I will make today related to my central focus is…* | | | | | |
| **4. Content strategy – *present new information to students through lecture; multimedia presentation; discussion; reading segment; jigsaw; etc.***  **Essential standard content objective:**  Must align with NCTES HS.S1.1 – Evaluate resources needed to solve a given problem and/or HS.SE.1 – Analyze issues and practices of responsible behavior when using resources. | | *The content I will deliver is:*  *I will deliver this content using:*  *I will help students organize content using:* | | | Questions for this segment: |
| Vocabulary demands: | Discourse demands: | | Functions: | Syntax: | |
| **5. Source analysis strategy – *engage students in an analysis and/or evaluation of a source (primary or secondary, print or media) that addresses some historical event or social studies phenomena* *related to the content taught above***  **Common core or essential standard objective:**  Is technology used in completion of this task in alignment with NCTES HS.TT.1 – Use technology and other resources for assigned tasks? | | *Gradual release protocol – ME*  First, *I* will: | | | Questions for this segment: |
| *Gradual release protocol – US*  Next, *we* will: | | |
| *Gradual release protocol – THEM*  Last, *they* will: | | |
| Vocabulary demands: | Discourse demands: | | Functions: | Syntax: | |
| **6. Writing strategy – *engage students in either a narrative, explanatory, or argumentative writing assignment or related skill activity(ies)***  **Common core or essential standard writing objective:** | | *Gradual release protocol – ME*  First, *I* will: | | | Questions for this segment: |
| *Gradual release protocol – US*  Next, *we* will: | | |
| *Gradual release protocol – THEM*  Last, *they* will: | | |
| Vocabulary demands: | Discourse demands: | | Functions: | Syntax: | |
| **7. Assessment(s) for lesson** **(Must ultimately answer “What did they learn?”):**  Informal (activities used for feedback):    Formal (activities used for grading/evaluating) : | | | | | |
| **8. Closure**  Have a summary of vital aspects of the lesson, prepare for next lesson- get the students anticipating what is next and check for understanding. | | LEQ:  *Other questions they should be able to answer*:  *I will summarize my lesson by*:  *I will set the stage for tomorrow’s lesson by*: | | | |

Sources used in this lesson:

Other lesson materials/references: