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| **HIST 3000/HIED 3010**  **Content Planning Module** |
| **Name:**  **Module topic:** |
| **Overview and context: Provide the prior knowledge needed to understand the context of this topic in history. This might include a discussion of long and/or short-term causes and may also include conceptual understandings needed before developing the content around this topic.** |
| **Relevant NC essential standards and clarifying objectives:** |
| **Essential content questions to be developed and answered through the content in this unit:** |
| **List of major topics to be developed in this module (add as many as needed):**  I.  II.  III.  IV.  V. |
| **Describe the relationship between these major topics. What connects these topics? Why are they ordered in this way? What is the ultimate story you intend to tell, the over-arching phenomena you intend to explain, or the overall argument you intend to make through these major topics? What historical concepts are these topics related to/examples of?** |
| **Content (subtopics and details) to be covered under major topic I (add as many as needed):**  A.  B.  C.  D.  E. |
| **Describe the relationship between these subtopics. What is the story you intend to tell, the phenomena you intend to explain, or the argument you intend to make through these subtopics? What historical concepts are these subtopics related to/examples of?** |
| **Content (subtopics and details) to be covered under major topic II (add as many as needed):**  A.  B.  C.  D.  E. |
| **Describe the relationship between these subtopics. What is the story you intend to tell, the phenomena you intend to explain, or the argument you intend to make through these subtopics? What historical concepts are these subtopics related to/examples of?** |
| **Content (subtopics and details) to be covered under major topic III (add as many as needed):**  A.  B.  C.  D.  E. |
| **Describe the relationship between these subtopics. What is the story you intend to tell, the phenomena you intend to explain, or the argument you intend to make through these subtopics? What historical concepts are these subtopics related to/examples of?** |
| **Content (subtopics and details) to be covered under major topic IV (add as many as needed):**  A.  B.  C.  D.  E. |
| **Describe the relationship between these subtopics. What is the story you intend to tell, the phenomena you intend to explain, or the argument you intend to make through these subtopics? What historical concepts are these subtopics related to/examples of?** |
| **Content (subtopics and details) to be covered under major topic V (add as many as needed):**  A.  B.  C.  D.  E. |
| **Describe the relationship between these subtopics. What is the story you intend to tell, the phenomena you intend to explain, or the argument you intend to make through these subtopics? What historical concepts are these subtopics related to/examples of?** |
| **Key vocabulary terms to be defined in context during this unit:** |
| **Primary sources that may be analyzed or interpreted under each major topic (add as needed for the number of major topics explored above):**  I.  II.  III.  IV.  V. |
| **Provide some examples of how you will build relevance to students’ daily lives through the content in this unit.** |
| **Teacher Resources (include print, digital, guest speakers, experts, etc.)**  **Student Resources (include reading materials, potential activities, digital, etc.)**  **Works Cited (if applicable): See Teacher and Student Resources** |
| **What skills will students need coming into this unit to be able to complete the learning tasks and activities you intend to use in the unit?** |
| **What are the major concepts that are being developed in this unit?** |
| **How long do you project it will take to teach each of the major content threads or concepts in this unit? (NOTE: you have a maximum of 10 days to teach this material)** |
| **List five ways you might assess what the students have learned or what the students can do during this content unit:**  1.  2.  3.  4.  5. |
| **List five engaging and interactive instructional strategies or activities (be sure to include two uses of instructional technology) you might use to teach this content:**  **1**.  2.  3.  4.  5. |

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| **Reflection** |

**What have you learned about planning content through completion of this content planning module?**

**What was the greatest challenge you faced as you determined and then aligned content during the completion of this module?**

**If you could go back and change one thing about the way you would have designed this module, what would it be, how would you change it, and why would you change it?**