Generalization Activity

Characteristics of DBQs

**Directions:** Complete each of the following steps using the links to the three DBQ sets linked in our week 9 HIED 4010 weebly readings. The three sets are: NCDPI sample (page 10), AP European History samples (2015 exam free response); NY Regents Exam sample(s).

**Step 1: What are the characteristics of the DBQs in each of the three sample sets of DBQs (NC, AP, NY)? What do you observe in the given examples?**

|  |  |
| --- | --- |
| **Exam sample** | **Characteristics** |
| *Example* | Multiple documents are presented; documents relate to overall theme or concept; question is broken into parts with each part bulleted; students are required to use information from documents and from their prior learning to answer the questions |
| NC Free response  (page 10) |  |
| AP European History |  |
| NY Regents exam |  |

**Step 2: What are the similarities and differences between the three separate sets of DBQs?**

**Step 3: Based on your observations (step 1) and the commonalities you have seen between DBQ questions (step 2), what are the rules for making a DBQ? Write your responses as a series of “If… then…” statements. Your statements must be *universalizable* (it applies all the time, no exceptions) *generalizable* (it can be applied to other examples).**

*Example*: **If** you provide a series of primary source documents and require students to link those documents to some content they have learned through a historical analysis question, **then** you have written an effective DBQ.

1.

2.

3.

4.

5.

Add more as needed.

**Step 4: Now, using the rules you have listed above create your own DBQ for a topic taken from your UAM you submitted earlier in the term in HIED 4323. Be sure to include all needed elements (including documents).**

Enter your DBQ here…

Submit your work to Bb in ASSIGNMENTS under the assignment link entitled **“DBQ generalization activity.”**