

Name:

Classroom Management Plan Rubric

5 – expertly meets standard 4 – meets standard 3- needs to be developed further
 2 – element is lacking 1 – element is severely deficient or is not present

Elements of plan	Rating
Rules/Expectations a. No more than 5-7 rules b. Rules provided fully reflect aspects necessary to ensure an effective and productive classroom environment conducive to learning c. All rules are positively stated d. Respect permeates these rules	a. 1 2 3 4 5 b. 1 2 3 4 5 c. 1 2 3 4 5 d. 1 2 3 4 5
Daily Protocols a. Daily protocols are comprehensive in nature b. Daily protocols establish efficient classroom routines c. Daily protocols reduce management time and increase learning opportunities	a. 1 2 3 4 5 b. 1 2 3 4 5 c. 1 2 3 4 5
Consequences a. Provides at least 3-4 levels of consequences b. Consequences provided are intended to stop inappropriate behavior immediately c. Levels of consequences are logically sequenced and provide more rigorous consequences for repeated misbehaviors.	a. 1 2 3 4 5 b. 1 2 3 4 5 c. 1 2 3 4 5
Intervention strategies a. At least 3-4 positive and encouraging long-term techniques are provided b. Strategies provided are intended to appropriately reduce episodes of misbehavior of students who demonstrate recurrent behavioral problems c. Techniques defer from negatively impacting student self-image	a. 1 2 3 4 5 b. 1 2 3 4 5 c. 1 2 3 4 5
Preventative behavior management and motivation a. At least 2-3 whole class techniques provided b. At least 2-3 individual techniques provided c. Techniques effectively facilitate appropriate student behavior while minimizing inappropriate behavior d. Several incentives are offered and include a variety of intrinsic and extrinsic rewards	a. 1 2 3 4 5 b. 1 2 3 4 5 c. 1 2 3 4 5 d. 1 2 3 4 5
Implementation plan a. Plan skillfully addresses the varied needs and characteristics of students and the school context b. Plan fully anticipates problems and/or concerns that may emerge as a result of implementation and offers several solutions c. Implementation plan fully delineates how the plan will be logically and sequentially introduced and conveyed to students	a. 1 2 3 4 5 b. 1 2 3 4 5 c. 1 2 3 4 5