



**History Education 6500**  
**Teaching Civics and Economics**  
**Fall 2019**  
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Class meeting time and place: TBD: Online and via Webex  
Office hours: By appointment

**Textbooks and course resources:**

Common Core State Standards for Reading and Writing  
North Carolina Essential Standards for Civics and Economics

**Course description** – HIED 6500 is a course designed to provide content knowledge of the Civics and Economics curriculum along with subject-specific pedagogical knowledge for undergraduate and graduate students interested in teaching secondary Social Studies. Candidates will use research on accepted best practices to examine and improve instructional effectiveness and student achievement.

**Course objectives** - Students will develop skills and knowledge to be able to:

1. Investigate the makeup and functions of the branches of the federal and state government as related to North Carolina's Essential Standards for Civics and Economics. **(National Standards for Civics and Government [NSCG]-Constitution)**
2. Evaluate strengths and weaknesses of the Constitution and the system of checks and balances in terms of enabling and limiting governmental entities' powers to enact, enforce, and interpret laws and policies. **(NSCG – Constitution, Foundations, and Civic Life)**
3. Identify and discuss topical problems and issues related to the federal government's domestic and foreign policies. **(NSCG – Civic Life and US and World)**
4. Discuss the relationship of historical events on the national and world levels to the formation and development of legal, economic, and political systems in the United States. **(NSCG – Foundations, US and World, and Roles of Citizens)**
5. Discuss issues related to the teaching of civics and economics in secondary Social Studies. **(INTASC 4, 5, and 10)**
6. Propose curricular and teaching policies intended to increase high school students' informed participation in society. **(INTASC 7, 8, and 10)**

7. Develop short and long-range goals related to course, unit and lesson planning for the Civics and Economics curriculum. **(INTASC 7)**
8. Examine the role of a standards-based curriculum in the teaching of Civics and Economics. **(INTASC 7)**
9. Construct unit and lesson plans for secondary Social Studies instruction incorporating content knowledge gained from class readings and discussions. **(INTASC 4, 5, and 7)**

**Attendance:**

Students are expected to attend class and/or participate fully as a demonstration of professionalism and positive work habits. One unexcused absence during scheduled class meeting times will be allowed during the entirety of the semester. Beyond that one absence, only absences with prior approval by the course instructor or university approved absences with appropriate university documentation will be accepted. Unexcused absences will result in a 5 point deduction from the final grade. Attendance is defined as being present, on time, and prepared. Three late arrivals or early departures equal one unexcused absence.

**General information:**

*Academic integrity* – All students are held to the Honor Code of East Carolina University. Any violation of the Honor Code will be reported. It is your responsibility to be aware of East Carolina University's Academic Integrity Policy. This policy is available online and in the university catalog. Any forms of cheating or plagiarism are included.

Academically violating the Honor Code consists of the following:

- A. Cheating -Unauthorized aid or assistance or the giving or receiving of unfair advantage on any form of academic work.
- B. Plagiarism -Copying the language, structure, ideas, and/or thoughts of another and adopting same as one's original work.
- C. Falsification -Statement of any untruth, either spoken or written, regarding any circumstances relative to academic work.
- D. Attempts -Attempting any act which if completed would constitute an academic integrity violation as defined herein.

*Support for students with disabilities* – East Carolina University seeks to fully comply with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a covered disability must go to the Department for Disability Services located in Slay 138 to verify the disability before any accommodations may occur. The telephone number is 737-1016.

*Severe Weather Information* – The ECU emergency information hotline is 328-0062. Information regarding class cancellation due to severe weather is also available on the university website.

*Continuity of instruction* - In the event that face-to-face classes are suspended due to a pandemic or other catastrophe I will strive to continue instruction to those that are able to participate. If and when face-to-face classes are suspended, you will receive an email from me and a Blackboard Announcement that detail how we will communicate, where you can locate course information and what you can expect during this time period. I realize that some of you may be affected by the event and not able to participate, however I will continue to provide instruction to those that are able to continue.

**Assignment and grading policy:**

All assignments are due at the beginning of class on the date indicated on the syllabus. Original Blackboard postings are to be submitted by 8:00 p.m. on the date indicated on the syllabus. Responses to postings are to be submitted no later than 11:00 pm on the date indicated on the syllabus. **Assignments turned in late will be lowered 8 points for each day past the due date.** All assignments must be word-processed using standard size (10 or 12 pt.) traditional font (Times New Roman, Arial, Courier New).

**Grade Scale:**

93-100	A
85-92	B
77-84	C
76 and below	F

- YOU MUST COMPLETE AND PROPERLY SUBMIT **ALL** COURSE REQUIREMENTS TO PASS THIS CLASS. FAILURE TO COMPLETE **ANY ONE** OF THE REQUIRED ASSIGNMENTS WILL RESULT IN A GRADE OF "F" FOR THE COURSE.
- NO INCOMPLETES will be given

**Requirements:**

Unit 1 curriculum map	9%
Unit 2 curriculum map	9%
Unit 3 curriculum map	9%
Unit 4 curriculum map	9%
Unit 5 curriculum map	9%
Unit 6 curriculum map	9%
Unit 7 curriculum map	9%
Unit 8 curriculum map	9%
Unit 9 curriculum map	9%
Unit 10 curriculum map	9%
Overview pacing document	<u>10%</u>
	<b>100%</b>

## HIED 6500 Course calendar:

Date	Topic	Due
Week of 8/19	Determination of online meeting schedule for the course	Complete scheduling exercise as directed in initial communication
Week of 8/26	The C&E curriculum – making choices on the structure of the content	Determination of unit topics to guide work for remainder of semester – no document due – planning only
Week of 9/2	The C&E curriculum – making choices on the structure of the content	10 unit topics aligned to NCESSS with pacing – <b>Overview pacing document due at weekly meeting</b>
Week of 9/9	Curriculum development and planning for unit 1	Work within team in defined roles to develop a curriculum map that integrates 21 <sup>st</sup> century standards, CCSS, and NCESSS (C&E)
Week of 9/16	Curriculum development and planning for unit 1	<b>Curriculum map 1 due by 11:59 pm on Thursday</b>
Week of 9/23	Curriculum development and planning for unit 2	Work within team in defined roles to develop a curriculum map that integrates 21 <sup>st</sup> century standards, CCSS, and NCESSS (C&E)
Week of 9/30	Curriculum development and planning for unit 2	<b>Curriculum map 2 due by 11:59 pm on Thursday</b>
Week of 10/7	Curriculum development and planning for unit 3	Work within team in defined roles to develop a curriculum map that integrates 21 <sup>st</sup> century standards, CCSS, and NCESSS (C&E)
		<b>Curriculum map 3 due by 11:59 pm on Thursday</b>
Week of 10/14	Curriculum development and planning for unit 4	Work within team in defined roles to develop a curriculum map that integrates 21 <sup>st</sup> century standards, CCSS, and NCESSS (C&E)
		<b>Curriculum map 4 due by 11:59 pm on Thursday</b>
Week of 10/21	Curriculum development and planning for unit 5	Work within team in defined roles to develop a curriculum map that integrates 21 <sup>st</sup> century standards, CCSS, and NCESSS (C&E)
		<b>Curriculum map 5 due by 11:59 pm on Thursday</b>
Week of 10/28	Curriculum development and planning for unit 6	Work within team in defined roles to develop a curriculum map that integrates 21 <sup>st</sup> century standards, CCSS, and NCESSS (C&E)
		<b>Curriculum map 6 due by 11:59 pm on Thursday</b>
Week of 11/4	Curriculum development and planning for unit 7	Work within team in defined roles to develop a curriculum map that integrates 21 <sup>st</sup> century standards, CCSS, and NCESSS (C&E)
		<b>Curriculum map 7 due by 11:59 pm on Thursday</b>
Week of 11/11	Curriculum development and planning for unit 8	Work within team in defined roles to develop a curriculum map that integrates 21 <sup>st</sup> century standards, CCSS, and NCESSS (C&E)
		<b>Curriculum map 8 due by 11:59 pm on Thursday</b>

Date	Topic	Due
Week of 11/18	Curriculum development and planning for unit 9	Work within team in defined roles to develop a curriculum map that integrates 21 <sup>st</sup> century standards, CCSS, and NCESSS (C&E)  <b>Curriculum map 9 due by 11:59 pm on Thursday</b>
Week of 11/25	Curriculum development and planning for unit 10	Work within team in defined roles to develop a curriculum map that integrates 21 <sup>st</sup> century standards, CCSS, and NCESSS (C&E)
12/9 11:59 pm	Final course C&E instructional guide  Debriefing discussion	<b>Curriculum map 10 and full curriculum revised document due</b>  <b>Reflection exercise/final exam</b>