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| HIED 2123  Early Experiences for the Prospective Teacher  Observation Form (Revised for TQP) | | | | | | |
| 2123 student name: | | | Date: | Period and class observed: | | |
| Observation teacher name: | | | | Length of observation: | | |
| School: | | | | Number of students in this class: | | |
| **Directions to student observer: Keep careful time during your observation and respond to each of the questions or prompts in each block. If there are any observations you make during the lesson that do not fit into the provided questions, note those and the time in the comments section at the end.** | | | | | | |
| **Bell- 5 minutes –** Detail the amount of time it took for the teacher to bring the class to order and respond to the prompts below.   1. Time: 2. Strategies used to bring students to task (list all): 3. Opening class content activity: 4. What is the primary focus (objective, essential question, and/or focal understanding) of this lesson? | | | | | | |
| **Time in lesson: 6-25 minutes**  What instructional strategies did the teacher use during this segment? (check all that apply) | | | | **Time in lesson: 26-45 minutes**  What instructional strategies did the teacher use during this segment? (check all that apply) | | |
| \_\_\_advance organizers | \_\_\_graphic organizers | \_\_\_jigsaw | | \_\_\_advance organizers | \_\_\_graphic organizers | \_\_\_jigsaw |
| \_\_\_think pair share | \_\_\_Example and non-examples | \_\_\_compare and contrast | | \_\_\_think pair share | \_\_\_Example and non-examples | \_\_\_compare and contrast |
| \_\_\_higher order questions | \_\_\_games | \_\_\_formative assessment | | \_\_\_higher order questions | \_\_\_games | \_\_\_formative assessment |
| \_\_\_summative assessment | \_\_\_Other (describe) | | | \_\_\_summative assessment | \_\_\_\_Other (describe) | |
| Script 3 questions asked by the teacher during this segment of the lesson:  1.  2.  3.  How many students responded to the questions asked? (tally here)  Which activity(ies) in this lesson segment seemed to most engage the students? | | | | Script 3 questions asked by the teacher during this segment of the lesson:  1.  2.  3.  How many students responded to the questions asked? (tally here)  Which activity(ies) in this lesson segment seemed to most engage the students? | | |
| **Note any behavior problems during this 40 minute segment. How did the teacher respond?** | | | | | | |
| **Time in lesson: 46-60 minutes**  What instructional strategies did the teacher use during this segment? (check all that apply) | | | | **Time in lesson: 46-60 minutes**  What instructional strategies did the teacher use during this segment? (check all that apply) | | |
| \_\_\_advance organizers | \_\_\_graphic organizers | \_\_\_jigsaw | | \_\_\_advance organizers | \_\_\_graphic organizers | \_\_\_jigsaw |
| \_\_\_think pair share | \_\_\_Example and non-examples | \_\_\_compare and contrast | | \_\_\_think pair share | \_\_\_Example and non-examples | \_\_\_compare and contrast |
| \_\_\_higher order questions | \_\_\_games | \_\_\_formative assessment | | \_\_\_higher order questions | \_\_\_games | \_\_\_formative assessment |
| \_\_\_summative assessment | \_\_\_\_Other (describe) | | |  | \_\_\_summative assessment | |
| Script 3 questions asked by the teacher during this segment of the lesson:  1.  2.  3.  How many students responded to the questions asked? (tally here)  Which activity(ies) in this lesson segment seemed to most engage the students? | | | | Script 3 questions asked by the teacher during this segment of the lesson:  1.  2.  3.  How many students responded to the questions asked? (tally here)  Which activity(ies) in this lesson segment seemed to most engage the students? | | |
| **Note any behavior problems during this 40 minute segment. How did the teacher respond?** | | | | | | |
| **Time frame: 75 minutes-bell**  What was the primary activity(ies) used by the teacher during this segment of the lesson?  Did the teacher provide a summary of the lesson? If so, describe how.  Did the teacher ask any questions during this segment? If so, script those questions and note if students were able to answer them.  What specific evidence did you see at the end of (or during) the lesson that indicated that students had learned the material presented in the lesson? | | | | | | |

Provide a summary of the lesson here. You may want to comment on trends you saw in this lesson or across lessons you have observed: