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| East Carolina University  HIED 3001  Unit Analysis Map  Course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Instructor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| Unit topic: | | | | | |
| Common Core State Standards for this learning segment: | | | | | |
| NC Essential Standards for this learning segment: | | | | | |
| Previous knowledge needed: | | | | Previous skills needed: | |
| Summative assessment: | | | | | |
| Lesson | 1. Lesson topic 2. Lesson essential question 3. Specific common core/essential standard | Lesson instructional activities | | | Formative assessments: |
| Lesson 1 |  |  | | |  |
| **Lesson one vocabulary** | | | | **Lesson one language functions** | |
| **Planned differentiation using Gardner’s Multiple Intelligences:** | | | | | |
| Lesson 2 |  |  | | |  |
| **Lesson two vocabulary** | | | | **Lesson two language functions** | |
| **Planned differentiation using Gardner’s Multiple Intelligences:** | | | | | |
| Lesson 3 |  |  | | |  |
| **Lesson three vocabulary** | | | | **Lesson three language functions** | |
| **Planned differentiation using Gardner’s Multiple Intelligences:** | | | | | |
| Lesson 4 |  |  | | |  |
| **Lesson four vocabulary** | | | | **Lesson four language functions** | |
| **Planned differentiation using Gardner’s Multiple Intelligences:** | | | | | |
| Lesson 5 |  |  | | |  |
| **Lesson five vocabulary** | | | | **Lesson five language functions** | |
| **Planned differentiation using Gardner’s Multiple Intelligences:** | | | | | |
| **Brainstorm Learner Needs** | | | | | |
| **Possible Barriers** | | | **Possible Solutions** | | |
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Appendix A: Content Outline

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| 1. Major topic 1   A. Subtopic 1  B. Subtopic 2  C. Subtopic 3  1. Detail  2. Detail   1. Major topic 2 2. Major topic 3 3. Major topic 4 4. Major topic 5 |

Appendix B: Academic language (vocabulary and language functions)

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| Key learning segment vocabulary:  Learning segment language functions: |